

## *Searching for Summer* Worksheet

**A – Instructions:** Using your own paper write the word and definition. Use the dictionary or the reference computer to look up the meaning of the word.

Absurd	Petrol	Scullery
Drab	Palaver	Saffron
Indomitable	Withered	Tawny
Omen	Disengage	Savor
Unavailing	Lowering	Colic
Voluble	Rudimentary	

**B – Instructions:** On a separate piece of paper answer the following questions. Express your answers using complete sentences.

1. What is the setting for this story?
2. Why are Tom and Lily driving around the country on their scooter?
3. What is Mr. Noakes like?
4. What do Tom and Lily find when they return Mrs. Hatching's handbag?
5. Why do you think the sun shines only over the Hatchings's cottage?
6. Do you think Tom and Lily do the right thing in not going back to the cottage? Explain your opinion.
7. What **themes** do you see in this story? Remember that a theme is what we learn from the actions or mistakes of characters over time.

**C - Instructions: Extended writing.** Respond to the prompts below in essay/paragraph format or in the format required by the question (dialogue passage, short story format, etc.)

1. **Evening Dialogue:** Write a dialogue Tom and Lily might have in the evening after leaving Molesworth, discussing whether they will ever return to the Hatchings's cottage.
2. **Character Motive:** the intention or desire that causes them to act in a certain way.  
Complete the chart below to explain the character motives within this story.

