

## *No Witchcraft for Sale* Worksheet

**A – Instructions:** Using your own paper write the word and definition. Use the dictionary or the reference computer to look up the meaning of the word.

Anecdote	Inflamed
Annul	Trifle
Distasteful	Perfunctory
Efficacy	Skeptical
Indifferently	Hereditary
Native	

**B – Instructions:** On a separate piece of paper answer the following questions. Express your answers using complete sentences.

1. What happens to Teddy's eyes?
2. How is Teddy saved from blindness?
3. What does Gideon give the scientist?
4. Do you think Gideon was justified in his refusal to share his knowledge of the medicinal plant? Why or why not?
5. Look at the details about Gideon and Mrs. Farquar. What conclusions can you draw about each character?
6. Looking at Gideon and Mrs. Farquar, what do you think is the conflict between them?
7. The Farquars believe themselves to be people of good will. Do you agree with them? Support your opinion.
8. Do you think the cultural and racial misunderstandings in this story could have been avoided? Use examples from the story to support your opinion.

**C - Instructions: Extended writing.** Respond to the prompts below in essay/paragraph format or in the format required by the question (dialogue passage, short story format, etc.)

1. **What if:** Imagine that Gideon had cooperated with the white scientist by revealing his people's secret herbal treatments. What do you think would have happened?