

A Rose for Emily Worksheet

A - Instructions: On a separate piece of paper look up each word and write a definition. Use a dictionary or reference PC to assist you. Please write out the word and then the definition.

Dispensation
Tableau
Craned
Cabal
Macabre

Encroach
Obliterate
Perpetuity
Archaic
Calligraphy

Pallid
Hue
Vague
Impervious
Thwart

B - Instructions: On a separate sheet of paper answer the following questions. Express your answers using complete sentences.

1. What reason does Miss Emily Grierson give for not paying her taxes?
2. What evidence of instability does Miss Emily show when her father dies?
3. Why weren't there any suitable suitors for Emily?
4. Why does the minister's wife send for Miss Emily's relations?
5. Why does Emily take up with Homer Barron?
6. Why does Barron fit so well with the young men of the new times?
7. Why does Miss Emily buy rat poison?
8. How did the hair come to be on the pillow? How much hair is a strand?
9. Does the author's use of dialect add to the setting? If so in what ways? If not, why not?
10. In what ways does the author's use of imagery help you to imagine the home of Miss Emily? Give specific examples.

C - Instructions: *Analyzing and interpreting:* On your own paper, respond to the following writing prompt. The story is told from the point of view of one of the townspeople, who gives us the town's reactions to Miss Emily's life and death. How would you describe the narrator's tone toward the townspeople: critical, sympathetic, detached, or something else? Support your answer with evidence from the story.