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## 3-1 Writing Equations

You can use a four-step plan to solve problems.

| Problem-Solving Plan | 1. Explore the problem. <br> 2. Plan the solution. <br> 3. Solve the problem. <br> 4. Examine the solution. |
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| Writing an Equation | Many verbal sentences that express numerical relationships can be written as equations. Define a variable to represent one of the unspecified numbers or measures referred to in the sentence or problem. Some words that suggest the equals sign are |

## Examples <br> Translate each verbal sentence into an equation or inequality.



## Practice

1. A farmer has a rectangular field that is 200 feet longer than it is wide.

The perimeter of the field is 4000 feet.
a. If $w$ represents the width of the field, what expression represents the length of the field?
b. What expression represents the perimeter of the field?
c. What equation expresses the fact that the perimeter is 4000 feet?

Translate each sentence into an equation, inequality, or formula.
2. The product of $x$ and the cube of $y$ is 30 .
3. The area of a circle is the product of $\pi$ and the square of the radius.
4. Two-thirds of the sum of $a$, the square of $b$, and $c$ is the same as 45 .
5. The sum of $m$ and $n$ is at least twice as large as the difference of $m$ and $n$.
6. A Kodiak bear begins having 3 cubs every 3 years starting at age 6 . If the average lifespan of a Kodiak bear is 29 years, how many cubs does a mother bear average in a lifetime?
7. Standardized Test Practice What is the width of a rectangular field that has a perimeter of 4000 feet if the length of the field is 200 feet greater than the width?
A 1800 ft
B 1100 ft
C 900 ft
D 800 ft


