

**Chapter 11****Vocabulary**

family	grief	child abuse
extended family	resiliency	neglect
sibling	domestic violence	cycle of violence
affirmation	emotional abuse	crisis center
separation	physical abuse	foster care
divorce	sexual abuse	family counseling
custody	spousal abuse	mediator

**Directions:** Use the clues to solve the puzzle. Write one letter of each answer in each space provided. Then copy the boxed letters in order, and they will complete the sentence at the bottom of the next page.

1. A legal decision about who has the right to make decisions affecting the children in a family
2. The basic unit of society
3. Any act of violence involving family members
4. A brother or sister
5. The failure to provide for a child's physical or emotional needs
6. A temporary arrangement in which a child is placed under the guidance and supervision of a family or adult who is not related to the child by birth
7. The sorrow caused by the loss of a loved one
8. A legal end to a marriage contract
9. The ability to adapt effectively and recover from disappointment, difficulty, or crisis
10. Domestic violence directed at a spouse or live-in partner
11. A pattern of behavior that attacks the emotional development and sense of worth of an individual
12. A person who helps others resolve issues to the satisfaction of both parties
13. Providing positive feedback that helps others feel appreciated and supported
14. A facility that handles emergencies and provides referrals to an individual needing help
15. A decision between married individuals to live apart from each other

1.  \_ \_ \_ \_ \_

2. \_ \_ \_ \_ \_

3. \_ \_ \_ \_ \_  \_ \_ \_ \_ \_

4. \_ \_ \_ \_  \_ \_ \_ \_

5. \_ \_ \_ \_ \_  \_ \_ \_ \_

6.  \_ \_ \_ \_ \_

7. \_ \_ \_ \_ \_

8. \_ \_ \_  \_ \_ \_ \_

9. \_ \_ \_ \_  \_ \_ \_ \_

10. \_ \_ \_  \_ \_ \_ \_

**Vocabulary, Chapter 11** *(Continued)*

11. \_\_\_\_\_  \_\_\_\_\_

12.  \_\_\_\_\_

13. \_\_\_\_\_  \_\_\_\_\_

14.  \_\_\_\_\_

15.  \_\_\_\_\_

It is important to break the \_\_\_\_\_  
\_\_\_\_\_, which is the pattern of repeating  
violent or abusive behaviors from one generation to the next.

**Activity 38****Applying Health Skills**

FOR USE WITH CHAPTER 11, LESSON 1

# Families on the Screen

**Directions:** Identify four current television programs or movies that deal with families. Choose one, and analyze the ways the family meets the members' needs and the ways that members help to strengthen or weaken the family relationships.

Name of TV program/Movie:
Ways family meets members' emotional needs:
Ways family meets members' social needs:
How members strengthen or weaken family relationships:

Name of TV program/Movie:
Ways family meets members' emotional needs:
Ways family meets members' social needs:
How members strengthen or weaken family relationships:

Name of TV program/Movie:
Ways family meets members' emotional needs:
Ways family meets members' social needs:
How members strengthen or weaken family relationships:

Name of TV program/Movie:
Ways family meets members' emotional needs:
Ways family meets members' social needs:
How members strengthen or weaken family relationships:

**Activity 39****Applying Health Skills**

FOR USE WITH CHAPTER 11, LESSON 2

# Dear Elinor

**Directions:** Elinor writes an advice column for teens. Most of the letters she receives are from teens whose families are experiencing changes in structure or circumstance. Read the following letters. Then on the lines following each letter, write the advice that you think Elinor should provide.

1. Dear Elinor: My parents are getting a divorce. They've been fighting a lot and have been arguing over custody of my sister and me. Sometimes I feel like I'm a big reason they're getting divorced. All of this has really stressed me out. What should I do?

**Advice:** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. Dear Elinor: My dad died a few months ago. I miss him a lot. I try to talk to my friends about it. They try to be there for me, but I don't think they completely understand how I feel. It's getting hard for me to do the things I've always done. I need some help.

**Advice:** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3. Dear Elinor: My family has been experiencing some financial problems. My mom lost her job, and that makes it difficult enough for us to pay our bills, much less to buy the extras we sometimes want. Mom has been upset, and she and I fight a lot. I want to know what I can do to change things.

**Advice:** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Activity 40****Applying Health Skills**

FOR USE WITH CHAPTER 11, LESSON 3

# Crises on Elm Street

**Directions:** Elm Street is a typical residential street in any American city. Elm Street in the past several months has experienced a number of family crises, several of which are described below. Read each description and identify the crisis.

1. Lucinda, age five, lives at 304 Elm Street with her mother and sister Rachel, age two. Lucinda hasn't seen her father in ten months. Lucinda's mother is so distraught that she ignores Lucinda and Rachel for days at a time.

**Crisis:** \_\_\_\_\_

\_\_\_\_\_

2. Neighbors have become suspicious of activities at 847 Elm Street. The one adult female in the house frequently emerges wearing sunglasses, and even the thick coating of makeup she applies fails to cover what appear to be bruises.

**Crisis:** \_\_\_\_\_

\_\_\_\_\_

3. People rarely see the children at 1300 Elm Street playing outside. Neighbors often hear the parents in the home yelling at the children and threatening them with physical harm.

**Crisis:** \_\_\_\_\_

\_\_\_\_\_

4. The teachers in the nearby school have observed that Jake, who lives at 1910 Elm Street, has little or no interaction with his peers. They have called his father to talk about Jake's withdrawn behavior. His father, however, has refused to discuss the problem. The teachers have noticed that when the father picks Jake up from school, he generally ignores Jake, barely acknowledging his presence.

**Crisis:** \_\_\_\_\_

\_\_\_\_\_

**Activity 41****Applying Health Skills**

FOR USE WITH CHAPTER 11, LESSON 4

# Help Is on the Way

**I. Directions:** Below are descriptions of family health crises that require community support services. Read each crisis and identify which community support service should be contacted. Use the descriptions of available social services in Lesson 4 as a guide.

1. Jimmy has a hard time dealing with his father's constant drinking. Jimmy knows his father wants to quit, but can't seem to stop. Jimmy is worried about his father losing his job and is concerned about the effect his father's drinking is having on Jimmy's mom and little brother.

**Recommended social service:** \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

2. Juanita's parents are in the process of getting a divorce. They both want custody of Juanita, as well as possession of the family home.

**Recommended social service:** \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

3. Shawn, age 13, and his brother, age 11, have a hard time getting along at home. At first, they just said mean things to each other and took each other's possessions. Recently, however, their disagreements have escalated into physical altercations. So far, their parents have been unable to find a solution to this problem.

**Recommended social service:** \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**II. Directions:** Find out what services to assist families are available in your community. On the lines below, write the names of the agencies and a brief description of the types of services each agency provides.

\_\_\_\_\_  
 \_\_\_\_\_

**Chapter 11****Study Guide**

- STUDY TIPS:**
- Read *You'll Learn To* for each lesson.
  - Look up the meaning of any unfamiliar vocabulary terms.
  - Read the questions below before you read the chapter.

**Directions:** As you read the chapter, answer the following questions. Later you can use this guide to review the information in the chapter.

**Lesson 1**

1. Describe three main roles of the family. \_\_\_\_\_  
\_\_\_\_\_
2. How does a family meet the mental/emotional needs of its members?  
\_\_\_\_\_  
\_\_\_\_\_
3. In what ways does a family help meet the social needs of its children?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
4. Describe four ways in which you can help strengthen family relationships.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Lesson 2**

5. What two kinds of changes cause stress in families? \_\_\_\_\_  
\_\_\_\_\_
6. In what three ways can a family's structure change? \_\_\_\_\_  
\_\_\_\_\_
7. Describe four ways in which a family's circumstances can change.  
\_\_\_\_\_  
\_\_\_\_\_

**Study Guide, Chapter 11** *(Continued)*

8. What strategy do you think is the most effective for coping with family stress?

---

---

---

---

**Lesson 3**

9. What is domestic violence? \_\_\_\_\_

---

10. Explain each of the following kinds of domestic violence.

a. **Physical abuse:** \_\_\_\_\_

b. **Emotional abuse:** \_\_\_\_\_

---

c. **Sexual abuse:** \_\_\_\_\_

---

d. **Spousal abuse:** \_\_\_\_\_

e. **Child abuse:** \_\_\_\_\_

---

11. What is child neglect? \_\_\_\_\_

12. Define *the cycle of violence*. \_\_\_\_\_

---

13. What are the three Rs for helping to avoid or prevent domestic abuse? Explain each one.

---

---

---

**Lesson 4**

14. What is a crisis center? \_\_\_\_\_

---

15. What community service is available for children whose basic needs are not met?

---



Name .....

Class .....

Date .....

---

---

**Study Guide, Chapter 11** *(Continued)*

---

---

---

---

16. How do support groups help individuals?

---

---

17. How does family counseling help families address problems?

---

---