

Chapter 13**Vocabulary**

body language	peer mediation	sexual assault
self-defense	assailant	rape
assertive	prejudice	abuse
violence	assault	physical abuse
bullying	random violence	verbal abuse
sexual harassment	homicide	stalking
gang	sexual violence	date rape

Directions: Match the word or phrase in the right column with the correct definition in the left column.

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|--|----------------------|
| _____ 1. uninvited and unwelcome sexual contact | a. verbal abuse |
| _____ 2. an unfair opinion or judgment of a particular group of people | b. random violence |
| _____ 3. any form of sexual intercourse that takes place against a person's will | c. gang |
| _____ 4. threatened or actual use of physical force to harm a person or damage property | d. body language |
| _____ 5. forced sexual intercourse within a dating relationship | e. assailant |
| _____ 6. the repeated following, harassment, or threatening of an individual | f. date rape |
| _____ 7. a person who commits a violent act against another | g. homicide |
| _____ 8. a group of people who associate for the purpose of taking part in criminal activity | h. rape |
| _____ 9. nonverbal communication | i. sexual harassment |
| _____ 10. the willful killing of one human being by another | j. prejudice |
| _____ 11. violence committed for no particular reason | k. stalking |
| _____ 12. using words to mistreat another person | l. violence |

Activity 46**Applying Health Skills**

FOR USE WITH CHAPTER 13, LESSON 1

Staying Safe

Directions: There are many common sense actions that can increase safety. Imagine that you have been hired to produce a safety brochure for the teens in your community. Your brochure will have a section about safety inside the home and a section about safety while out in the community. What safety tips would you include? Answer the following questions. After using this worksheet to organize your ideas, you may want to use your ideas to produce an actual brochure.

1. What tips to increase teens' safety at home would you choose to include? List at least three tips appropriate for teens.

2. What is a slogan you could use to make the home safety tips memorable?

3. Name three or more tips you would include that could increase a teen's safety while out in the community. Remember, the brochure is for the teens in your community, so you can include locations and other specific information.

4. What is a slogan you could use to make the community safety tips memorable?

5. What art could you use to illustrate your brochure?

Activity 47**Applying Health Skills**

FOR USE WITH CHAPTER 13, LESSON 2

Dear Sadie

Directions: Imagine you are Sadie, the advice columnist for the Westmont High School newspaper. Below are some letters to be answered in this week's edition. Answer each letter using the information in the lesson.

1. Dear Sadie,

I don't know what to do! Every time I walk by Mark and Jamal, they make some kind of comment about my appearance. Their comments are suggestive and way too personal. I've changed the route I take to class, but they find me anyway. Mark and Jamal haven't touched me, so my friends say they aren't guilty of anything. Am I just too sensitive?

—Uncomfortable

Dear Uncomfortable,

2. Dear Sadie,

It seems that every time I turn on the news, they are reporting another incidence of school violence. Are schools getting more dangerous every day?

—Scared

Dear Scared,

3. Dear Sadie,

I can't even walk down the halls anymore. I'm not popular, and several kids have started knocking the books out of my hands every time they see me. This is happening every day, and it's making me angry!

—Mad at the World

Dear Mad at the World,

Activity 48**Applying Health Skills**

FOR USE WITH CHAPTER 13, LESSON 3

In the Headlines

Directions: The table below lists reasons violence occurs, influences on violence, and types of violence. Look at the following newspaper headlines. For each, find at least five words or phrases from the table that apply to the headline. Your answer should include at least one word or phrase from each column.

Reasons Violence Occurs	Influences on Violence	Types of Violence
• To deal with conflicts	• Weapons availability	• Assault
• Frustration about poverty	• Media messages	• Random violence
• Need to control others	• Substance abuse	• Homicide
• Way of expressing anger	• Mental/emotional issues	• Sexual harassment
• Prejudice		• Sexual assault
• Retaliation		• Rape
		• Gang-related violence

1. Drive-By Shooting Blamed on Gangs—3 Injured

2. Husband Arrested for Beating Wife

3. Man Arrested for 2 Rapes

4. Student With Gun Arrested at School—He Was Often a Victim of Bullying

Activity 49**Applying Health Skills**

FOR USE WITH CHAPTER 13, LESSON 4

Dear Diary

Directions: Read the following diary entries. Identify the type of abuse being described. Then, list actions the individuals involved should take to protect themselves from being abused or from being an abuser in the future.

1. Dear Diary,

A boy at school, Ken, is beginning to bother me. Lately he has been watching me at school, and he has called me at home several times. This afternoon after school I saw him standing in front of my house. He is beginning to scare me; I don't know what to do.

—Stephanie

Type of Abuse:

Recommended Actions:

2. Dear Diary,

Everything was going great with Michael until the night of the Homecoming Dance. We went to the beach afterward. Even though I told him "no," he forced me to have sexual intercourse with him. He is my boyfriend, and we were on a date. Does that make it okay?

—Keesha

Type of Abuse:

Recommended Actions:

Chapter 13**Study Guide**

- STUDY TIPS:**
- Read *You'll Learn To* for each lesson.
 - Look up the meaning of any unfamiliar vocabulary terms.
 - Read the questions below before you read the chapter.

Directions: As you read the chapter, answer the following questions. Later, you can use this guide to review the information in the chapter.

Lesson 1

1. List two safety precautions that can help prevent you from becoming a victim.

2. Define *self-defense*, and use it in a sentence.

3. List two safety precautions that can increase safety at home.

4. Explain how body language can communicate information.

5. List two strategies for making communities safer.

Lesson 2

6. Define *violence*.

Study Guide, Chapter 13 *(Continued)*

7. Name two actions that are forms of bullying.

8. Define *sexual harassment*.

9. List three warning signs of violence.

10. Give two reasons peer mediation programs are often successful.

11. What effect does violence, or the threat of violence, have on the school environment?

Lesson 3

12. Name two causes of violence.

13. What are two strategies to reduce accidents and intentional injuries caused by firearms?

14. How do messages from the media influence violent behavior?

Study Guide, Chapter 13 (Continued)

15. What are two ways that alcohol and other drugs contribute to violent behavior?

16. How do mental/emotional issues affect violent behavior?

17. What is random violence?

18. Define *sexual violence*.

Lesson 4

19. Define *physical abuse* and give examples.

20. Define *stalking behavior* and give examples.

21. What types of people are affected by abuse?

22. What actions should you take if you or someone you know is raped?

23. Explain how date rape drugs are used.
