Unintentional injury accident chainhypothermia vehicular safetyhurricane flash flood smoke alarm fire extinguishericensegraduated driver's licensetornado blizzard earthquake	ame	Class	Date
unintentional injury accident chain smoke alarm fire extinguisher       hypothermia vehicular safety graduated driver's blizzard control blizzard earthquake license road rage earthquake emergency surves severe weather         Directions: An analogy compares two words or ideas in a way that shows some similarity or relationship between them. An <i>analogy sentence</i> is an analogy in which one of the terms is missing and must be inferred. For example, in the analogy sentence <i>accident is to injury as</i> is to safety, the missing term, <i>prevention</i> , might be arrived at using the following logic: "In just the way that accidents can lead to injury, so can prevention lead to safety." Complete each analogy sentence below by writing one of the words or phrases from the above list in the space provided.         1. A	Chapter 27		Vocabulary
accident chain       vehicular safety       flash flood         smoke alarm       graduated driver's       tornado         fire extinguisher       license       blizzard         Occupational Safety and       road rage       earthquake         Health Administration (OSHA)       defensive driver       emergency surv         heat exhaustion       severe weather       emergency surv         Directions: An analogy compares two words or ideas in a way that shows       some similarity or relationship between them. An <i>analogy sentence</i> is an analogy in which one of the terms is missing and must be inferred. For example, in the analogy sentence accident is to injury as is to safety, the missing term, prevention, might be arrived at using the following logic: "In just the way that accidents can lead to injury, so can prevention lead to safety." Complete each analogy sentence below by writing one of the words or phrases from the above list in the space provided.         1. A			
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4. Snow is to blizzard as rain is to	· A funnel-shaped windstorm is to a		_ as wind,
	rain, and lightning are to a thundersto	rm.	
5. is to the workplace as safety precautions are to	Snow is to blizzard as rain is to	·	
is to the workplace as safety precations are to	is to the w	orkplace as safety preca	utions are to
the home.	the home.		
6. Shade during hot weather is to as layered	-		layered
clothing is to	-		
<ol> <li>Movement of the earth's plates is to as severe thunderstorms and heavy rainfall are to</li> </ol>	Movement of the earth's plates is to		

## Activity 99

## **Applying Health Skills**

FOR USE WITH CHAPTER 27, LESSON 1

# **Reducing Accidents**

**Directions:** According to the Centers for Disease Control and Prevention, there were 97,900 accident-related fatalities in 2000. Taking precautions can help break the accident chain. Review the statistics below, answer the questions, and offer suggestions to help reduce the chance of some of these types of accidents.

Leading Causes of Unintentional-Injury Deaths			
Motor vehicles accidents	43,354		
Falls	13,322		
Poisoning and exposure to noxious substances	12,757		
Choking	3,589		
Drowning	3,482		
Exposure to smoke, fire, and flames	3,377		

Source: CDC; National Vital Statistics Report 2000; Leading causes of death

- 1. What percent of accidental deaths are fire related?
- 2. How might fire-related fatalities be reduced?
- 3. What two life-saving devices should be present in every home?
- **4.** Falls are the second leading cause of accidental death. List three ways to prevent falls.
- **5.** Ninety percent of poisonings occur in the home. How many deaths would that be?

Name	Class	Date
Applying Health Skills, Activity 99	(Continued)	

FOR USE WITH CHAPTER 27, LESSON 1

- 6. About half of such poisonings involve children under six years of age. How many children, age six or less, are accidentally killed by poison?
- 7. List three ways to prevent poisonings.

### Name

## **Applying Health Skills**

FOR USE WITH CHAPTER 27, LESSON 2

# **Common Sense and Recreational Safety**

**Directions:** Read the scenarios below. Using the information found in the lesson, identify aspects of each situation that should be amended to ensure recreational safety.

1. Alison was excited about her planned hike. Her family was playing cards near the campfire, giving her the rare opportunity to explore the nearby caves alone. Because it was warm, she wore shorts and sandals. She carried two water bottles in her backpack, as well as her cell phone. When she reached the caves, which were right off the path, she discovered they were hardly big enough to crawl into. Having heard of another set of caves, deeper into the woods and well away from the trail, Alison ventured off, content with exploring unknown areas.

### Safety suggestions:

Activity **100** 

2. There is nothing Tom enjoys more than cross-country skiing. On a visit to his grandparents, Tom decided to go on a long ski in the late afternoon. As the day was reasonably warm, Tom chose to wear his light jacket and lightest gloves, even though they were damp from his earlier run. As Tom had left his ski equipment at home, he elected to use a set of his grandfather's old skis that had been stored in the barn. Because his grandfather was busy, Tom went off alone, heading into the forest that bordered his grandfather's land. The temperature began to drop. Unconcerned, Tom pushed deeper into the woods, hoping to reach the frozen river before turning back.

### Safety suggestions:

**3.** Taking her powerboat out on the river was one of Alisha's passions. She always got a kick out of veering the boat in front of water-skiers and watching them try to ski through her boat's wake. She always promised her mom that she would wear her personal flotation device; but Alisha found the device too cumbersome, so she stored it in the compartment beneath her seat. Today, her allergies were really bothering her, so she took two allergy tablets; she had promised to take a couple of friends to the rock overhang and wasn't going to let her allergies ruin the day. Alisha had heard that there is a great diving spot near the overhang; today she would impress her friends by finding the highest overhang and jumping first.

### Safety suggestions:

Class

## Activity 101

Applying Health Skills

FOR USE WITH CHAPTER 27, LESSON 3

# Safety First

**Directions:** Read the following questions and choose the appropriate response. Write the letter of the correct response in the space provided.

- 1. On the way to pick up your brother from football, you notice two drivers exchanging angry words from their vehicles. One driver accelerates away, making quick and repeated lane changes; the other driver follows and seems to be trying to force the first driver over to the side of the road. What should you do? \_\_\_\_\_
  - **a.** Accelerate and try to run interference for the first driver.
  - **b.** Get the vehicle license number of the second driver and report it to the police.
  - **c.** Follow the drivers to see what happens.
  - **d.** Ignore the situation.
- 2. As you get in a friend's vehicle, you notice he's eating a hamburger, his CD is blaring, and he's talking on his cell phone. What preventive safety suggestions might you offer?
  - a. Don't eat while driving.
  - **b.** Turn the cell phone off before driving.
  - c. Turn the volume of the CD player down before driving.
  - **d.** All of the above.
- **3.** You decide to ride your bicycle over to a friend's house. It's getting fairly dark, so you wear reflective clothing, turn on your bicycle headlight, and set off. It's a short trip, so you don't wear a helmet. Riding against the traffic, you reach your friend's home quickly. Name two bicycle safety measures you failed to use. \_\_\_\_\_
  - a. Never ride at night; obey all traffic rules.
  - **b.** Always wear a helmet; ride with the traffic, not against it.
  - c. Always wear a helmet; never ride at night.
  - **d.** Always use hand signals; always ride against traffic.
- **4.** List three preventive safety measures that apply to skateboarding and in-line skating.\_\_\_\_\_
  - **a.** Ride with the traffic; wear safety equipment; skate only in approved parks.
  - **b.** Wear protective equipment; attempt only tricks that you have completed before; watch your speed.

### Applying Health Skills, Chapter 27 (Continued)

#### FOR USE WITH CHAPTER 27, LESSON 3

- **c.** Watch for pedestrians; wear protective equipment; if you fall, curl and roll.
- **d.** Skate only in areas with no pedestrians; wear protective equipment; use proper hand signals for turns.
- **5.** You are considering buying a moped, motorcycle, or ATV. Which of the following statements about them are true?\_\_\_\_\_
  - **a.** Motorcycles and mopeds require a license; safety equipment, including helmet and eye protection, is essential for operating these vehicles; extra caution should be shown in wet weather.
  - **b.** All these vehicles require a license; stunts using these vehicles are safe because of helmets and other safety measures; ATVs are also allowed on public roads.
  - **c.** Mopeds and motorcycles are just as safe as automobiles; only motorcycles require a license; safety equipment, including helmet and eye protection, is essential for operating these vehicles.
  - **d.** Caution in wet weather should always be shown; stunts should never be performed without experience, especially with ATVs; only motorcycles are subject to traffic laws.

Class

Activity 102

### **Applying Health Skills**

FOR USE WITH CHAPTER 27, LESSON 4

# **Severe Weather Safety Precautions**

**Directions:** Following are safety precautions for severe weather, hurricanes, floods, thunderstorms, tornadoes, blizzards, and earthquakes. In the space provided, indicate which weather condition(s) would apply to each precaution.

Seek shelter inside a sturdy building or lie down in a ditch.
 If outdoors, stay away from tall structures.

3. Bring in loose objects and board up windows or doors.\_\_\_\_\_

4. Stay inside or wear protective clothing if you must go outside.

- 5. Move to higher ground.
- 6. Evacuate if National Weather Service so instructs.
- 7. Choose a storm cellar, basement, or crawl space.

8. Stay in the building and crouch in a supported doorway.

- 9. Do not take shelter under trees.
- **10.** If you are indoors, find an interior room or go to the basement and stay away from windows.
- **11.** Moor boats or move them to a safe location.

12. Cover yourself with bulky clothing, a mattress, or a blanket.

- 13. Brace yourself in an inside corner of the building.
- 14. Listen to radio broadcasts.\_\_\_\_\_
- 15. Stay away from streams, creeks, or storm drains.
- **16.** Do not use computers, telephones, or televisions.
- 17. Drink only bottled water.\_\_\_\_\_
- 18. Use landmarks to find your way.
- **19.** Get under a heavy piece of furniture and hold on to it, preferably in a basement or interior room.

Name	Class	Date
Chapter 27		Study Guide

- **STUDY TIPS:** Read *You'll Learn To* for each lesson.
  - Look up the meaning of any unfamiliar vocabulary terms.
  - Read the questions below before you read the chapter.

**Directions:** As you read the chapter, answer the following questions. Later, you can use this guide to review the information in the chapter.

### Lesson 1

- 1. What is an unintentional injury?
- **2.** Name the five steps of the accident chain.
- **3.** List three safety rules to avoid unintentional fire injuries.
- 4. What are two fire safety devices that should be present in a home?
- **5.** What effect might keeping stairways well-lit, in good repair, free of clutter, and equipped with sturdy handrails and nonskid stair strips have?
- 6. Why should you check outlets and extension cords?
- **7.** How should medications and other potentially poisonous substances be kept?
- 8. What are three recommendations for reducing the risk of injury from firearms?
- 9. Name three injuries related to extended computer or video game use

**10.** What do the letters OSHA stand for?

**14.** What is hypothermia?

15. What are three factors to help prevent injuries during winter sports?

**16.** What are four safety precautions to follow when swimming?

17. What is a recommended minimum water depth for safe diving?

**18.** What are PFDs? When should you wear one?

**19.** List two precautions for swimming in lakes, rivers, or the ocean.

### Lesson 3

**20.** List five common sense safety tips when you are driving.

Class	Date
)	
riving a risky behavior?	
when biking or skating?	
n a motorcycle, moped, or	· ATV?
nary snowstorm?	
	riving a risky behavior? when biking or skating? n a motorcycle, moped, or